K-1

# TODAY'S SUGGESTED SCHEDULE

#### **TODAY'S BIBLE STORY**

Are You Ready?

Jesus Tempted in the Wilderness Luke 4:1-13 (Supporting: Matthew 4:1-11)

### **TODAY'S BOTTOM LINE**

Be ready to do the right thing.

# **MONTHLY MEMORY VERSE**

God's power has given us everything we need to lead a godly life.

2 Peter 1:3a, NIrV

#### **MONTHLY VIRTUE**

Self-control—Choosing to do what's best even when you don't want to

#### **BASIC TRUTH**

I can trust God no matter what.

### PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <a href="https://bit.ly/447HSZi">https://bit.ly/447HSZi</a> or a visual on some of the activities.

#### **SMALL GROUP**

15 MIN **SOCIAL: Providing Time for Fun Interaction** 

Early Arriver
Opening Activity

# **LARGE GROUP**

**35** 

STORY: Communicating God's Truth in Engaging Ways WORSHIP: Inviting People to Respond to God

Opener Worship Bible Story

Bottom Line

What's Our Part in the Story?

Prayer

# **SMALL GROUP**

**25**MIN

### **GROUPS: Creating a Safe Place to Connect**

Bible Story Review: Who Said It? Application Activity: Cross the Desert Memory Verse Activity: God's Power Prayer Activity: Pray and Dismiss

**HOME: Prompting Action Beyond the Experience** 

Parent Cue Card (Print or Email)
Devotionals for Kids
Parent Cue App

SMALL GROUP

**PRELUDE** 

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

#### MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Reflect on the times you've had to choose to do the right thing, and thank God for providing you with the strength to make the right choice. Ask God to help the kids in your group make the hard choice and do the right thing.

# **TODAY'S BIBLE STORY**

#### Are You Ready?

Jesus Tempted in the Wilderness Luke 4:1-13 (Supporting: Matthew 4:1-11)

### **TODAY'S BOTTOM LINE**

Be ready to do the right thing.

# MONTHLY MEMORY VERSE

God's power has given us everything we need to lead a godly life.

2 Peter 1:3a, NIrV

#### **MONTHLY VIRTUE**

Self-control—Choosing to do what's best even when you don't want to

#### **BASIC TRUTH**

I can trust God no matter what.

# 1. EARLY ARRIVER

WHAT YOU NEED: Offering container

#### WHAT YOU DO:

- Warmly greet each kid by name as they arrive.
- Invite kids who have brought an offering to place it in the offering container.
- Begin a simple clapping pattern.
- Invite the kids to echo your clapping pattern.
- As the kids master the pattern, add increasing complexity to the clapping pattern.
- Switch between slow and fast clapping patterns, challenging the kids to echo you and keep up.
- Invite the kids to take turns leading different clapping patterns.

SMALL GROUP

K-1

**PRELUDE** 

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

PROVIDING TIME FOR FUN INTERACTION 15 MINUTES

#### MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body

# **TODAY'S BIBLE STORY**

Are You Ready?

Jesus Tempted in the Wilderness Luke 4:1-13 (Supporting: Matthew 4:1-11)

### **TODAY'S BOTTOM LINE**

Be ready to do the right thing.

#### **MONTHLY MEMORY VERSE**

God's power has given us everything we need to lead a godly life.

2 Peter 1:3a, NIrV

#### **MONTHLY VIRTUE**

Self-control—Choosing to do what's best even when you don't want to

#### **BASIC TRUTH**

I can trust God no matter what.



# 2. OPENING ACTIVITY

**WHAT YOU NEED:** Device for playing upbeat, gameshowstyle dance music

#### WHAT YOU DO:

- Play the upbeat music.
- Instruct the kids to dance along to the music.
- Invite the kids to dance freestyle, or lead them in the twist, robot, or other moves.
- Let kids know that as they dance, you'll share some statements with them.
  - If they think the statement is true, keep dancing!
  - If they think the statement is false—or not true—freeze!
- As the kids dance, read a statement below (or create your own).
- Remind the kids to freeze if they think the statement is false (not true).
  - Keep interest and energy high by varying the pace you call out the statements.

#### **Statements:**

- The sky is green.
- The sky is blue.
- Dogs and cats have four legs.
- Dogs say, "Moo!"
- Turtles can fly.
- Bees buzz.
- Cows have six legs.
- People have ten ears.
- Humans like the same things.
- Zebras have stripes.
- Tigers have rainbow-colored polka dots.
- You smell with your toes.
- You hear with your tongue.
- Monkeys live in the ocean.
- Camels live in the desert.
- God loves you more than you can imagine!

# WHAT YOU SAY:

"Great job knowing what was true and what wasn't true! [Transition] In Large Group, we'll hear about Someone who remembered what was true, even when someone else tried to trick Him. Let's go find out more!"

Lead your group to the Large Group area.

**PRELUDE** 

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

#### MADE TO IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment

# **TODAY'S BIBLE STORY**

Are You Ready?

Jesus Tempted in the Wilderness Luke 4:1-13 (Supporting: Matthew 4:1-11)

#### **TODAY'S BOTTOM LINE**

Be ready to do the right thing.

#### **MONTHLY MEMORY VERSE**

God's power has given us everything we need to lead a godly life.

2 Peter 1:3a, NIrV

#### **MONTHLY VIRTUE**

Self-control—Choosing to do what's best even when you don't want to

#### **BASIC TRUTH**

I can trust God no matter what.



# 1. WHO SAID IT?

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** Bible (marked at Luke 4), bells, and buzzers

#### WHAT YOU DO:

- Open the Bible to Luke 4.
- Ask prompting questions to briefly review the story, like:
  - How long did God's Spirit lead Jesus into the desert? (40 days. Share that Jesus chose not to eat anything because He was focusing on spending time with God.)
  - How do you think Jesus felt after not eating for 40 days? (The Bible says He was hungry.)
  - Who else was there in the desert with Jesus? (Jesus' enemy, the devil)
  - What did Jesus do every time the devil tempted Him? (Jesus responded with Scripture because He knew God's Word.)
  - Who did God send to take care of Jesus after the devil tempted Him? (angels)
- Divide the kids into two teams (or three teams for larger groups).
- Direct each team to form a line at one end of your group area.
- Set out a bell and buzzer across from each team at the other end of your group area.
- Inform the kids that you will read some quotes from today's story. Kids will
  work together with their team to decide who said that quote—Jesus or the
  devil.
- Instruct the first kid from each team to run to the other side to the bell and buzzer.
- Direct the kid to sound the bell if they think Jesus said the quote, or the buzzer if they think the devil said the quote.
- After the kid rings the bell or hits the buzzer, direct the kid to return to the end of their team's line.
- Read the first quote from the list below to start.
- Reveal the correct answers after each round.
- Repeat until all quotes have been reviewed.

#### Quotes (from the NIrV):

- "If you are the Son of God, tell this stone to become bread." (Luke 4:3, NIrV) (the devil)
- "It is written: 'Man must not live only on bread. He must also live on every word that comes from the mouth of God.'" (Luke 4:4, NIrV) (Jesus)
- "If you worship me, [these kingdoms] will all be yours." (Luke 4:7, NIrV) (the devil)
- "Worship the Lord your God. He is the only one you should serve." (Luke 4:8, NIrV) (Jesus)
- "Throw yourself down from here. It is written,

SMALL GROUP

K-1

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

# (1. WHO SAID IT?, CONTINUED)

"'The Lord will command his angels to take good care of you.

They will lift you up in their hands.

Then you won't trip over a stone." (Luke 4:9-11, NIrV) (the devil)

"Scripture says, 'Do not test the Lord your God.'" (Luke 4:12, NIrV) (Jesus)

#### Quotes (from the NIV):

- "If you are the Son of God, tell this stone to become bread." (Luke 4:3, NIV) (the devil)
- "It is written: 'Man must not live on bread alone, but on every word that comes from the mouth of God.'" (Luke 4:4, NIV) (Jesus)
- "If you worship me, [these kingdoms] will all be yours." (Luke 4:7, NIV) (the devil)
- "Worship the Lord your God and serve him only." (Luke 4:8, NIV) (Jesus)
- "Throw yourself down from here. For it is written:

"'He will command his angels concerning you

to guard you carefully;

they will lift you up in their hands,

so that you will not strike your foot against a stone." (Luke 4:9-11, NIV) (the devil)

"Scripture says, 'Do not test the Lord your God.'" (Luke 4:12, NIV) (Jesus)

#### WHAT YOU SAY:

"The devil was tempting Jesus to disobey God, but Jesus had spent His whole life studying God's words and learning what they meant. So when the time came, Jesus was READY to make the wise choice and do the right thing. He was able to show self-control. Jesus made sure He would **be ready to do the right thing.** 

[Make It Personal] (Tell how you spend time discovering God's words and what it teaches about who God is. Maybe you study the Bible to learn about God, you ask people who follow God about things in the Bible you don't understand, you talk about God with friends, or you listen to worship music that helps you learn who God is.)

"You can **be ready to do the right thing** too! You can take time to discover who God is and what God says. Then, when your little brother or sister breaks your toy, you can forgive them instead of yelling at them because you know God is forgiving and God wants you to live the best way. When someone accidentally knocks you down, you can walk away instead of pushing them back. And when you're frustrated because you can't have something you REALLY want, you can take a deep breath instead of whining or complaining. And you don't have to have self-control all on your own! God's Spirit lives inside you. And He loves to help you have self-control so you can **be ready to do the right thing."** 

SMALL GROUP

K-1

PRELUDE

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

### MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body

# **TODAY'S BIBLE STORY**

Are You Ready?

Jesus Tempted in the Wilderness Luke 4:1-13 (Supporting: Matthew 4:1-11)

### **TODAY'S BOTTOM LINE**

Be ready to do the right thing.

# **MONTHLY MEMORY VERSE**

God's power has given us everything we need to lead a godly life.

2 Peter 1:3a, NIrV

#### **MONTHLY VIRTUE**

Self-control—Choosing to do what's best even when you don't want to

#### **BASIC TRUTH**

I can trust God no matter what.



# \*2. CROSS THE DESERT [LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Crossing the Desert" Activity Page, and paper or plastic cups

#### WHAT YOU DO:

- Instruct the kids to line up shoulder to shoulder at one end of your group area.
- If you have a large group, instruct the kids to pair up.
- If possible, space kids at least an arm's width apart.
- Set a line of six cups in front of each kid (or pair of kids) extending toward the other end of your group area.
  - Space each cup two to three feet apart.
- Explain that you will read a scenario, then ask someone (or a pair of kids) to
  decide if the scenario was an example of a wise choice or unwise choice.
  - If they think the scenario describes a wise choice, they should call out 'RFADY!'
  - If they think the scenario describes an unwise choice, they should call out 'NOT!'"
- Read a scenario from the "Crossing the Desert" Activity Page.
- Choose one (or two) kids to respond, reminding them to call out "READY" or "NOT"
- Each time a kid answers "READY" correctly, instruct them to move forward a certain number of cups of your choosing.
- Each time a kid correctly says, "READY!", say: "Yes! You'll be ready to do the right thing! Hop over \_\_\_ (one, two, three) cup(s)!"
- Repeat this process for each scenario—choosing a different kid (or kids) to respond each round.
- Celebrate the first kid to reach their sixth cup as the winner, but continue until all scenarios have been reviewed.

# WHAT YOU SAY:

"Jesus had spent His whole life studying God's Word. He knew God and He knew God's heart. So He was prepared for the devil's tricks. Because Jesus knew God and God's Word, He was ready to make the wise choice. You can be ready to make the wise choice too!

"You can spend time discovering who God is and what God says so you can be ready to do the right thing too. You can read the Bible and memorize verses. Talk with your parents or other trusted adults who love Jesus about what God says. Ask lots of questions. And ask God to help you stay in control. Because the more you know who God is and what God is like, the more you'll be ready to do the right thing."

SMALL GROUP

K-1

PRELUDE

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

#### MADE TO EXPLORE

an activity that extends learning through hands on experimentation and discovery

# **TODAY'S BIBLE STORY**

Are You Ready?

Jesus Tempted in the Wilderness Luke 4:1-13 (Supporting: Matthew 4:1-11)

#### **TODAY'S BOTTOM LINE**

Be ready to do the right thing.

#### **MONTHLY MEMORY VERSE**

God's power has given us everything we need to lead a godly life.

2 Peter 1:3a, NIrV

#### **MONTHLY VIRTUE**

Self-control—Choosing to do what's best even when you don't want to

#### **BASIC TRUTH**

I can trust God no matter what.



# 3. GOD'S POWER

# [HEAR FROM GOD | MEMORY VERSE ACTIVITY]

**WHAT YOU NEED:** Bibles, small metal objects, machine screws, and strong magnets

#### WHAT YOU DO:

- Make sure each kid has a Bible.
- Together, look up the Memory Verse, 2 Peter 1:3a, using the Bible Navigation Tips below.

Finding verses with kindergartners: Guide children to open the Bibles to the marked page. Point to the words 2 Peter at the top of the page as you say "2 Peter" aloud. Then guide children to find the big number 1 on the page. Explain that this is the chapter number. Finally, guide them to look under the big 1 for the little 3; this is the verse number. Tell them to leave their finger on the verse as you read the verse aloud. Then lead everyone to say the verse together.

Finding verses with 1st graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find 2 Peter in the list under "New Testament." You can help by telling them that 2 Peter starts with the number 2 followed by the letter P. When the kids find 2 Peter, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find 2 Peter. Help the kids find the page. When they find 2 Peter, explain that the big numbers on the page are the chapter numbers. Help them find chapter 1. Explain that the small numbers are verse numbers. Help them find verse 3 in chapter 1.

- Read the first part of the verse to the group (just 1:3a), inviting kids to repeat the verse after you.
- Show the kids the machine screws and metal objects.
- Invite the kids to share what they know about how the metal objects are used.
- Ask: "Do you think the metal objects will stick to the screws?"
- Ask: "Do you think the metal objects will stick to the magnets?"
- Lead kids to test their predictions.
  - Direct kids to hold the screws over the metal objects (they will not move/ stick).
  - Direct kids to hold the magnets at one end of the screws and use the screws to pick up/move the metal objects.
  - NOTE: For block magnets, be sure kids use a side of the magnet, not an edge.

# WHAT YOU SAY:

"On their own, the screws didn't have the power to make the metal objects stick to them. But what happened when you added the magnet? (The magnet helped the screw pick up the metal objects!) Yes! The magnets gave the screws the power to hold the objects.

SMALL GROUP

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

# (3. GOD'S POWER, CONTINUED)

"Like the screws, there are things we don't have the power to do on our own—like having all the self-control we need. But just like the magnets gave the screws their power to pick up the metal objects, our Memory Verse promises that God's power will give us what we need to **be ready to do the right thing!** If we ask God for help, God will always help us."

WEEK ONE OCTOBER 2024 **SMALL GROUP** 

**PRELUDE** 

SOCIAL

**STORY** 

WORSHIP

**GROUPS** 

HOME

**CREATING A SAFE PLACE TO CONNECT 25 MINUTES** 

#### MADE TO REFLECT

an activity that creates space for personal understanding and application



# 4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: No supplies needed

#### WHAT YOU DO:

· Use the conversation below as a guide to lead kids into prayer.

# **TODAY'S BIBLE STORY**

#### Are You Ready?

Jesus Tempted in the Wilderness Luke 4:1-13 (Supporting: Matthew 4:1-11)

# **TODAY'S BOTTOM LINE**

Be ready to do the right thing.

**MONTHLY MEMORY VERSE** 

God's power has given us everything we need to lead a godly life.

2 Peter 1:3a, NIrV

#### WHAT YOU SAY:

"The thing to remember today is this: be ready to do the right thing. The BEST way we can be ready to do the right thing is by knowing who God is and what God is like. How can you understand more about God? (Invite responses, like: read my Bible, listen to Bible stories, pray, memorize verses, talk to my trusted grown-ups, etc.) Yes! These things can help us be ready to live the way God wants us to live! Let's pray.

"Dear God, thank You SO much for giving us YOUR POWER to live the way You want us to. Thank You for giving us Your Word to show us who You are and what You're like. Thank You for giving us people who love You and who can teach us more about You. Help us listen and learn so we'll be ready to do the right thing. We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, encourage kids to share today's Bottom Line: Be ready to do the right thing.

#### **MONTHLY VIRTUE**

Self-control—Choosing to do what's best even when you don't want to

#### **BASIC TRUTH**

I can trust God no matter what.

SMALL GROUP

K-1

PRELUDE

SOCIAL

**STORY** 

WORSHIP

**GROUPS** 

HOME

# **GETTING READY**

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

# SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

# 1. EARLY ARRIVER

**Made to Play:** an activity that encourages learning through following guidelines and working as a group

#### WHAT YOU NEED:

· Offering container

# 2. OPENING ACTIVITY

**Made to Move:** an activity that increases the oxygen in the brain and taps into the energy in the body

#### WHAT YOU NEED:

Device for playing upbeat, gameshow-style dance music

# GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

# (Choose as many of these activities as you like.)

\* If you don't have time to do all these activities, be sure to do activity #2.

#### 1. WHO SAID IT?

#### [TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment WHAT YOU NEED:

- Bible (marked at Luke 4), one for each Small Group
- Bells, two or three for each Small Group
- Buzzers, two or three for each Small Group

# \*2. CROSS THE DESERT [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** an activity that increases the oxygen in the brain and taps into the energy in the body

#### WHAT YOU NEED:

- Print "Crossing the Desert" Activity Page on paper, one for each Small Group
- · Paper or plastic cups, six for every one or two kids

# 3. GOD'S POWER

#### [HEAR FROM GOD | MEMORY VERSE ACTIVITY]

**Made to Explore:** an activity that extends learning through hands-on experimentation and discovery

#### WHAT YOU NEED:

- · Bibles, one for each kid
  - For Kindergartners, mark Bibles at 2 Peter 1.
- Variety of small, metal objects (paperclips, mini-binder clips, key rings, etc.), several for each kid in each Small Group
- Phillips flat head stainless steel machine screws (#10-24 x 2.5" or longer), several for each kid in each Small Group
- Strong magnets, such as block magnets or ceramic magnets (available at hardware stores), one for every two or three kids
- Before group time:
  - Test the activity to ensure that your screw/magnet combination will attract each metal object you provide.

# 4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** an activity that creates space for personal processing and application

# WHAT YOU NEED:

No supplies needed

#### **HOME: PROMPTING ACTION BEYOND THE EXPERIENCE**

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue app.**